


# PE and Sport Premium Grant Expenditure Report - 2025

# Reporting PE and sport premium grant expenditure - categories of grant spending

Submission Id : **Iz3V2WpDBG**
Submission Status : **SUBMITTED**

2025-07-21, 06:32 PM

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| UKPRN | **10073904** |

## 2. Categories of grant spending

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| Has your school spent any of its PE and sport premium grant on CPD? | **Yes** |
| How much has your school spent on CPD external training courses? | **1500** |
| How much has your school spent on CPD upskilling staff to deliver swimming lessons? | **400** |
| How much has your school spent on CPD internal learning and development? | **161.64** |
| How much has your school spent on CPD inter-school development sessions? | **1807** |
| How much has your school spent on CPD online training / resource development? | **2378** |
| How much has your school spent on CPD external coaches supporting confidence and competence? | **1000** |
| External training courses | **1500** |
| Upskilling staff to deliver swimming lessons | **400** |
| Internal learning and development | **161.64** |
| Inter-school development sessions | **1807** |
| Online training / resource development | **2378** |
| External coaches supporting confidence and competence | **1000** |

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| Total school spending on CPD | **7246.64** |
| Has your school spent any of its PE and sport premium grant on internal activities? | **Yes** |
| How much has your school spent on internal school based extra-curricular opportunities? | **5722.65** |
| How much has your school spent on internal sports competitions? | **85** |
| How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils? | **423.9** |
| How much has your school spent on internal active travel? | **0** |
| How much has your school spent on internal equipment and resources? | **2378** |
| How much has your school spent on internal membership fees? | **702** |
| How much has your school spent on internal use of educational platforms and resources? | **700** |
| School based extra-curricular opportunities | **5722.65** |
| Internal sports competitions | **85** |
| Top-up swimming lessons or broadening aquatic opportunities for pupils | **423.9** |
| Active travel | **0** |
| Equipment and resources | **2378** |
| Membership fees | **702** |
| Use of educational platforms and resources | **700** |
| Total school spending on internal activities | **10011.55** |
| Has your school spent any of its PE and sport premium grant on external activities? | **Yes** |

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| How much has your school spent on external activities organised by School Games organiser network? | **1800** |
| How much has your school spent on external - other inter-school sports competitions? | **0** |
| How much has your school spent on external coaching staff? | **423.9** |
| Activities organised by School Games organiser network | **1800** |
| Other inter-school sports competitions | **0** |
| External Coaching staff | **423.9** |
| Total school spending on external activities | **2223.9** |
| Total CPD category spend | **7246.64** |
| Total internal category spend | **10011.55** |
| Total external category spend | **2223.9** |
| Total spent of PE and sports premium | **19482.09** |
| Declaration 1 | **I have the authority to submit this return on behalf of my school** |
| Declaration 2 | **The data is true and accurate to the best of my knowledge** |

# Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : **vfGDIAh75p**
Submission Status : **SUBMITTED**

2025-07-21, 06:44 PM

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| UKPRN | **10073904** |

## 3. Opportunities in sport

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| Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions? | **Yes** |
| SEND list | **Training or CPD to support inclusive PE sport and physical activity provision, Supporting participation in extra-curricular opportunities or competitions, Specialist equipment and resources for children with SEND** |
| Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities? | **Yes** |
| How has this been done? | **Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls , Community club engagement or pathways for girls** |
| Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? | **Yes** |
| Confirm how for disadvantaged pupils from the options listed below: | **Subsidised sport and physical activity clubs for disadvantaged pupils** |

## 4. Perceived impacts and improvements

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| What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport? | **Positive impact** |
| What impact has this funding had within your school on increasing engagement of | **Positive impact** |

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| all pupils in regular physical activity and sport? | |
| What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement? | **Positive impact** |
| What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils? | **Positive impact** |
| What impact has this funding had within your school on increasing participation in competitive sport? | **Positive impact** |
| Has your school's PE and sport premium spending achieved any of the following? | **An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in number of staff participating in extra-curricular activities and school sports competitions** |
| What impact has your school's spending of this funding had on PE attainment? | **Positive impact** |
| What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport? | **Positive impact** |
| What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport? | **Positive impact** |
| What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities? | **Positive impact** |

## 5. Sustainability

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| What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable? | **Positive impact** |

## 6. Swimming and water safety

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| Does your school have year 6 pupils? | **Yes** |
| What percentage of pupils in your current | **64** |

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| year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres? | |
| What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? | **52** |
| What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations? | **41** |
| What impact has your school's spending of this funding had on swimming and water safety attainment? | **Positive impact** |

## 7, Declarations

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| Declaration 1 | **I have the authority to submit this return on behalf of my school** |
| Declaration 2 | **The data is true and accurate to the best of my knowledge** |