Albrighton Primary School and Nursery
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Headteacher: Karen Tearle

Dear Parents and Carers,

On behalf of the governors, I would like to say how delighted we are with the excellent OFSTED report. The ungraded inspection was very thorough, and the inspector gave extremely positive feedback to all staff and governors both throughout the process and at the final feedback. We are very grateful to all the pupils and staff for their hard work and commitment, and parents for their support in making Albrighton a school where there is a genuine love of learning and a "sense of belonging and achievement."

As you are aware, an ungraded inspection is designed to ensure that schools are maintaining their current status. As Mrs. Tearle has stated, a great deal of additional information was fed back to staff and it is those comments which fully reflect the philosophy and aims of the school.

To maintain high standards, the school must continually strive forward, consider government and local authority requirements and national research, whilst ensuring that actions taken meet the needs of all pupils. It is worth examining how Mrs. Tearle and her team have achieved this.

First and foremost, children always come first.

The school recognises that all children are individuals, which is the reason why it has received an outstanding SEND audit from the Local Authority; has been recommended to be the site of a new SEND Hub to serve the local area and has a strong training programme for all staff and governors.

The teaching of reading is a national priority. The school has introduced a new phonics scheme and together with work to help children love reading, including the use of texts to become the focal point for work throughout the curriculum, there is measurable good progress for children of all abilities from the moment they start school to the moment they leave.

There are new strategies in place for the teaching of writing. Monitoring of children's work with other schools has demonstrated that children are making excellent progress – to the point where other schools are sending their staff to learn from subject leaders at Albrighton.

Teaching of the mastery of maths is having a positive impact, with children having faster recall of facts and showing an increasing ability to problem solve and use appropriate strategies across the curriculum.

Regular monitoring sessions from the senior leadership team, as well as external advisers, not only confirm the high standard of teaching but also provide ways forward for further development.

Children's welfare is of paramount importance. The OPAL initiative has a major impact on the way in which children work together and enjoy team building and working outside. The School Council meet regularly and provide senior



leaders with an understanding of children's needs. Whenever governors and other visitors observe lessons, the first comment is always about how well children are engaged in their lessons and how much they obviously love learning.

Governors work with staff, are welcomed into lessons and have in-depth conversations with subject leaders so that they have a detailed overview of the school. Governors are involved in training programmes where appropriate.

Safeguarding is a major issue for every school. All staff and governors receive constant training and are required to carry out all procedures accurately, with complete understanding and promptly. Safeguarding records and procedures are exemplary. These points have been confirmed by external audits as well as the OFSTED inspector.

There are many other areas that could be mentioned, but I felt it was important to emphasise that the reason for this excellent report is the ability of the school to work hard at making sure every area of the school is of the highest standard so that each child has every opportunity to work towards the school motto of "Only Our Best Will Do."

Kindest Regards,

Adrian Marsh.

Chair of Governors.