History Assessment Check Points

Cycle A

Y1/2

Great Fire of London




Why did the fire spread so quickly? (Cause)
How did things change after the Great Fire of London? (Change)

Explorers





What can you tell from the photograph about the first moon landing? (Sources)
Who is more significant and why? (Significance)

My Albrighton Primary School




How is our school now and then similar or different? (Similarities and differences)
What was it like to be a child at Albrighton Primary School? (Sources)

Y3/4

Ancient Greece




Why do the two accounts of life for women vary? (Interpretation)
What is the legacy of Ancient Greece? (Significance)

History of the RAF




Why did the RAF become involved in WW2? (Cause) What consequence did it have? (Consequence)
How have RAF planes changed over time? (Change/Similarities differences)

The Romans




Why did the Romans invade (Cause)
Explain why there are different interpretations of Boudicca (interpretation)

Y5/6

Titanic



What were the consequences of the sinking of the Titanic and what changes arose from it? (Consequence/Change)

The Victorians



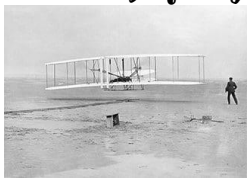
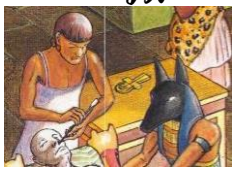

How do we know this picture shows Victorian Britain? (Significance) What does the second picture show it about changes during the Victorian period? (Change)
Why are there different interpretations on treatment in the workhouses? (Interpretation)

My Albrighton through time



How is Albrighton similar or different? (Similarities and differences)
How has Albrighton changed since the building of the bypass and RAF Cosford? (Change)

Cycle B

Y1/2	**Attenborough & Darwin**   What can the image of Down House tell us about Charles Darwin? (Sources) How are Darwin and Attenborough similar or different? (Similarities and differences)	**The History of Flight**  Why were the Wright Brothers significant? (Significance) How did they change aviation? (Change)	**Kings and Queens**   How do you become a monarch? (Cause) What can you tell from the illustration about the life of Queen Victoria? (Sources)
Y3/4	**Ancient Egyptians**  How does the image show that the Ancient Egyptians believed in the afterlife? (Sources) Why did the Egyptian civilization come to an end? (Cause and consequence)	**Anglo Saxons & Vikings**   What are the similarities and differences between the depictions of the Vikings? (Similarities and differences) Why do the interpretations vary? (Interpretation) What are the main changes that took place in Anglo-Saxon England? (Change)	**Stone Age to the Iron Age**   Correct the errors in the pupils' description of the Bronze Age (significance) What changed or continued over time? (Change and continuity)
Y5/6	**The Mayans**   What can you tell about Mayan society from 1,000 years ago? (Significance/Sources) Why did the Mayan civilization decline? (Cause and consequence)	**World War Two**   How do we know that this picture shows England at the start of World War Two? (Sources) Why are there different interpretations of what life was like? (Interpretations)	**Migration**  Why have people migrated to Britain over time? (Cause and consequence) How has life in Britain changed due to migration? (Change and continuity)