CURRICULUM OVERVIEW FOR PARENTS
RECEPTION- SUMMER 2



'OFF ON AN ADVENTURE'



COMMUNICATION AND LANGUAGE

This term, children will develop their confidence in speaking and listening through exciting storytelling and group discussions. We'll focus on retelling familiar stories using our own words, and children will be encouraged to share their own ideas and questions. Through role play and talk-based activities, we'll explore how it's okay to have different thoughts and opinions, helping children to listen respectfully and respond to others. They'll also be supported in speaking in front of a group and asking questions about why things happen, building curiosity and deeper thinking.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

This term, our PSED theme Reach for the Stars will help children build confidence, independence, and a positive attitude towards new challenges. Through stories like Me, Mummy and Me from our No Outsiders project, we'll explore the importance of family, uniqueness, and inclusion. Children will practise sharing, taking turns, and working kindly with others during play and learning. As we approach the end of the year, we'll begin talking about moving up to a new class, helping children to reflect on how far they've come and preparing them for their next big adventure.

PHYSICAL DEVELOPMENT

This term, we're continuing to develop both fine and gross motor skills through exciting, active learning. In the classroom, we'll focus on using scissors safely and confidently, and on refining pencil grip to support clear, controlled writing. Outdoors, children will practise navigating obstacles, building balance and coordination while learning to make safe choices during play. In PE, we'll take part in athletics activities to get ready for Sports Day, and explore dance challenges that help with rhythm, movement, and teamwork.

LITERACY

In our final term, children will continue following the FFT Success for All Phonics programme, revisiting and securing all the phonemes and red words they've learned so far. We'll be focusing on writing simple dictated sentences using a variety of sentence openers and embedding key spelling skills through daily practice. Our adventures theme will inspire children to explore and create alternative versions of familiar stories, helping them develop confidence in storytelling and early composition.

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MATHS

In Maths, we'll continue to build strong number knowledge through fun, hands-on learning. Children will embed their recall of number bonds to 5 and 10, and refine their subitising skills—recognising small quantities without counting. We'll look closely at 2D and 3D shapes, and create more complex repeating patterns using colours, objects, and movements. As their understanding of number deepens, children will begin to represent simple calculations using number sentences, supported by practical experiences and visual models. Our focus is not just on writing numbers, but helping children understand what they mean and how they work together..

UNDERSTANDING THE WORLD

This term, our theme of Adventures will take children on journeys through time, space, and the seaside! We'll learn about Neil Armstrong and his exciting journey to the moon, and compare seaside holidays in the past to those we enjoy today. In science, we'll explore floating and sinking, and children will help plan their own simple investigation using open-ended water play. In geography, we'll learn about the four parts of the UK, and use maps and positional language to create our own treasure maps. These hands-on experiences will help children make sense of the world around them in fun and meaningful ways.

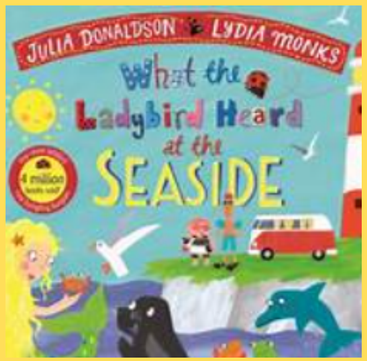
EXPRESSIVE ART AND DESIGN

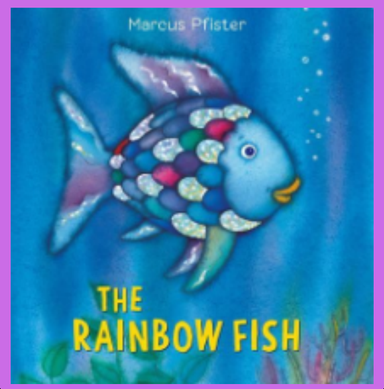
This term, children will go on a creative adventure through painting, digital art, and design. They'll explore colour mixing, texture, and brush techniques as they create their own adventurous scenes, inspired by Van Gogh's Starry Night. Using simple digital tools, children will also experiment with creating artwork on screens, building confidence with technology. In Design and Technology, we'll be building pirate ships using recycled materials and crafting themed mobiles to represent journeys through land, sea, and space. Throughout these projects, children will be encouraged to plan, create, and talk about their designs with growing independence.

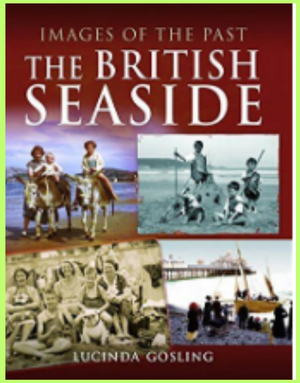
HOW CAN YOU SUPPORT YOUR CHILD AT HOME?

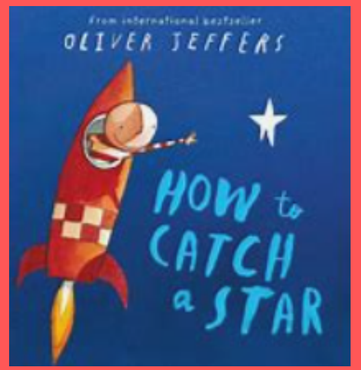
- Support your child's independence by encouraging them to dress themselves, use scissors safely, and talk about how to make safe choices.
- Talk about school and their learning, asking questions like "What did you explore today?" or "What did you find out in your story?"
- Help prepare your child for Year 1 by celebrating their progress and building excitement for their next big adventure!

OUR KEY TEXTS, RHYMES AND POEMS THIS HALF TERM













The number bonds rhyme

Shape explorer rhyme

Shape explorer rhyme

Days and months rhyme

MEMORABLE EXPERIENCES AND PERSONAL DEVELOPMENT

Pirate day, using the big equipment, explore OPAL in the main playground, walk to the park for a picnic.