CURRICULUM OVERVIEW FOR PARENTS RECEPTION- SPRING 2

'ON SAFARI'

COMMUNICATION AND LANGUAGE

We are continuing to explore topics and themes using our increasing vocabulary. We are also starting to consider how to select appropriate word choices to describe. We are starting to understand humour as a way of interacting with our friends and we are developing our range of question words.

We will continue to focus on oracy developing our use of more complex sentence structures and the correct tense in conversations.



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

We are continuing to learn how to manage our feelings and emotions using a range of learnt techniques whilst also considering the needs and feelings of others.

We are building our resilience and perseverance when faced with a challenge- exploring opportunities for growth mindset. We accept that disagreements happen from time to time and we are working to find solutions with support from our adults.

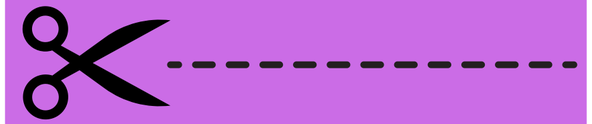
We are also using 'No Outsiders' to explore the notion that families are all different.



PHYSICAL DEVELOPMENT

We are developing our throwing and catching skills with a partner as well as being able to roll and track a ball. We are working on dribbling using hands and then feet and also developing accuracy when throwing to a target.

We are continuing to develop our scissor skills cutting out different shapes including straight, curved and wavy lines.



LITERACY

We are continuing to read sentences in our FFT phonics books and recognise the red words: ask, our, says, they, said, was, were, put, all, there, like.

We are learning the new phonemes igh, ow, oo (oo) and ar. We are able to predict what might happen next in a story and suggest what could happen at the end. We are able to identify and talk about the characters in a book using increasingly complex adjectives and vocabulary. We are working on forming capital letters correctly and writing sentences with a full stop. We are continuing to compose sentences orally and our sentence writing is supported through modelling and dictation.

CURRICULUM OVERVIEW FOR PARENTS RECEPTION- SPRING 2

'ON SAFARI'

MATHS

We are developing our number recognition and counting into higher numbers. We are continuing to focus on perceptual and conceptual subitising. We are able to find one more and one less within 10 and explore the composition of numbers from 6-10. We understand that 6 ,7, 8 and 9 are '5 and a bit' and can match the written numeral to a quantity within 10. We will explore - B-B and A-B-C patterns. We have a focus on number formation every week and are developing our estimating skills. We continue to learn maths through White Rose and Mastering Number.



UNDERSTANDING THE WORLD

Our focus for this half term will be learning about being on safari.
In History we will respond to the question, 'How was transport different in the past?' linking this to our own experiences and prior learning such as travelling on a train during autumn term. We will be programming Beebots to navigate around a safari trail. In Geography, we will learn the names of the continents and compare where we live to another locality. In RE, we will know that Christians celebrate Easter. We will continue to investigate seasonal changes and look for signs of Spring. In Science we will focus on forces, pushes and pulls- thinking about how Science can help us.



EXPRESSIVE ART AND DESIGN

In DT, we will be learning how to design and build models with a purpose. We will be using junior hacksaws to saw wooden rods and make axels for our safari jeeps.

In art, we will be exploring pattern and we will link this into our learning in Maths. We will also have lots of opportunities to develop our own drawings and art work.

We continue to enjoy our whole school singing assemblies and using Sparkyard to learn about creating musical patterns and keeping a beat.

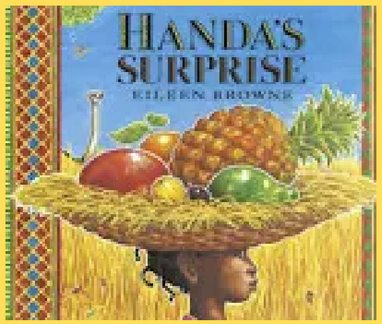


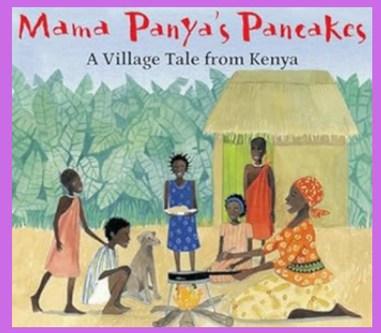
HOW CAN YOU SUPPORT YOUR CHILD AT HOME?

- Find a calm quiet space for your child to read their phonics book.
- Practise 'red words' with your child at home.
- Support your child with correct letter formation.
- Go for walks in your local area to look at seasonal changes
- Sing number rhymes and counting songs
- Every experience is an opportunity for communication and language extension.

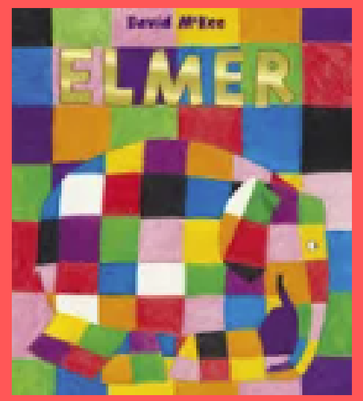
Success for All Phonics

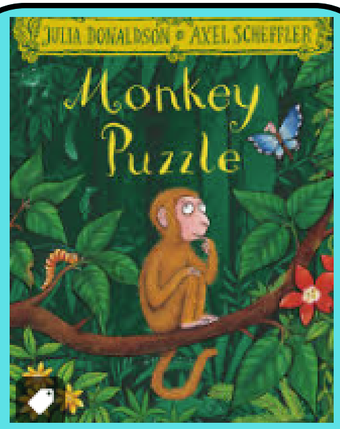
OUR KEY TEXTS, RHYMES AND POEMS THIS HALF TERM

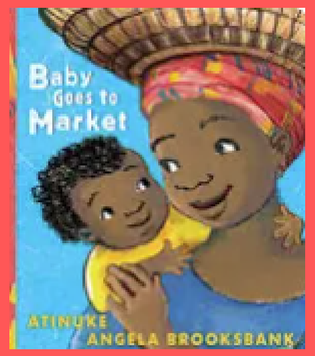












Rhyme - Going on Safari (I'm a little tepot)

Rhyme - Wake up Safari (Wheels on the Bus)

One Potato, Two Potato

Five Eggs and Five Eggs

MEMORABLE EXPERIENCES AND PERSONAL DEVELOPMENT

World Book Day, Visiting the Library, Trip to Wonderland, OPAL Playtimes.