CURRICULUM OVERVIEW FOR PARENTS
RECEPTION- SPRING 1

'ME AND MY WORLD'

COMMUNICATION AND LANGUAGE

We are becoming increasingly confident speaking in front of our whole class and other groups of children and adults in EYFS. As we increase our range of vocabulary, we are also eager to use this in a variety of contexts. We are able to remember the new vocabulary that we are immersed in during the beginning of our Literacy units and make connections between these and other new words we learn in stories and the wider world.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

We are continuing to learn how to work and play cooperatively with our friends. We are learning about our bodies and the importance of dental hygiene.

We are working on being able to get dressed and undressed, put on our own school jumper or cardigan and zip our coats up.

Through our play and sense of belonging in class, we will continue to listen to the views of others whilst ensuring that we can also make our own contributions.

We are able to follow instructions containing more than one step and hold several information communication words at once.

PHYSICAL DEVELOPMENT

We are learning to demonstrate increased control over our bodies when moving around the hall. We will develop how to create a multi-step balancing sequence. When using the bikes and trikes we will develop our ability to manoeuvre around different objects and following different routes.



We will continue to work on using a knife and fork to eat our lunch and using standard scissors to cut a straight line. We will also develop cutting around curved edges. We will have lots of opportunities for mark making and writing- working on our tripod grip.

LITERACY

We are continuing to read sentences in our FFT phonics books and recognise the red words: be, me, his, no, so, has, do, her, my, by. We are learning to orally compose sentences with support from our adults and practising our letter formation through structured handwriting sessions and dictation. This continues to build our confidence and foundational knowledge to eventually write our own, complete sentences. We will continue to practice our segmenting to spell and always read a range of high quality texts. We explore these through drawing, role play, story maps, labelling and writing captions.

CURRICULUM OVERVIEW FOR PARENTS RECEPTION- SPRING 1

'ME AND MY WORLD'

MATHS

We will start to identify and name 3D shapes and compare these with 2D shapes. We will continue to subitise, represent and compose numbers up to 8. We will learn about 1 more and 1 less than a given number up to 8. We will also investigate patterns in number, pairs and doubling.
We will continue to explore weight and capacity this half term.

We will continue to develop our fluency through Mastering Number and enjoy singing counting songs.

UNDERSTANDING THE WORLD

We will be learning about how we change over time and are becoming more familiar with the idea of 'the past'. We will talk about jobs today and some from the past. We will also learn about people in our community. We will know that places are given a name and be able to talk about where we live. We will continue to explore our village of Albrighton, using positional language to explain where buildings, shops and landmarks are. In RE, we will learn about which places are special to us and others and explain why. We will continue to familarise ourselves with using drawing and typing programmes and we will be talking about how to use technology safely.



EXPRESSIVE ART AND DESIGN

We will continue to provide plenty of opportunities for individual drawings based on our literacy leaning this half term, and through play. Our art this half term will focus on texture and collage . We will explore the work of the artist, Romarer Bearden. Through Sparkyard, our musical curriculum will focus on learning tempo and rhythm through songs and playing musical instruments.
In DT, we will be designing and selecting materials to make a mechanical poster. We will continue to learn how to hold a pair of scissors correctly and start making zigzag and curved cuts.



HOW CAN YOU SUPPORT YOUR CHILD AT HOME?

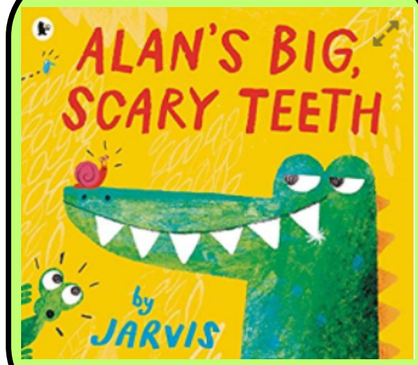
- Find a calm quiet space for your child to read their phonics book.
- Practise 'red words' with your child at home.
- Support your child with correct letter formation.
- Go for walks in your local area to look at seasonal changes
- Sing number rhymes and counting songs
- Every experience is an opportunity for communication and language extension.

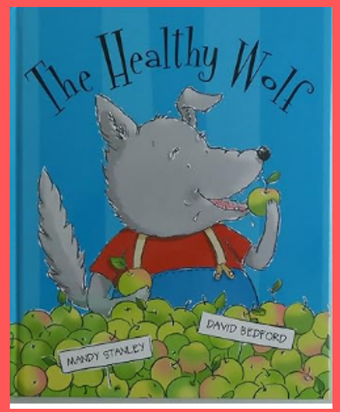
Success for All Phonics

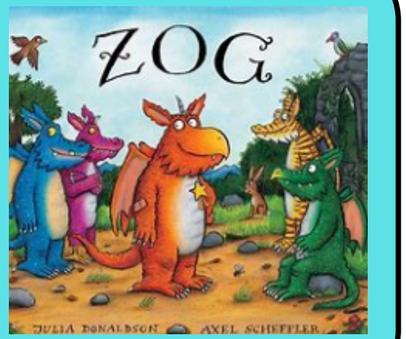
OUR KEY TEXTS, RHYMES AND POEMS THIS HALF TERM











Ten in the Bed

Poem - Let's put on our Mittens

Poem - A Little House

One, Two Buckle my shoe

10 Green Bottles

MEMORABLE EXPERIENCES AND PERSONAL DEVELOPMENT

Pyjama Party Day for National Story Telling Week

OPAL, dress up as a special person