CURRICULUM OVERVIEW FOR PARENTS
RECEPTION- AUTUMN 2

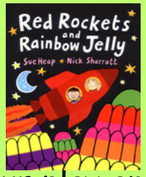
'AUTUMN DAYS'

COMMUNICATION, LANGUAGE AND LITERACY

We will learn to engage more and more in story time, joining in with repeated phrases and actions. We will also understand how and why questions and respond to instructions with more than one step. Our confidence and resilience is growing all the time and we are happy to answer questions in front of the whole class. Our vocabulary acquisition is snowballing and we are becoming increasingly confident using subject specific vocabulary when talking about our learning.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

We will continue to explore stories about celebrating difference and encouraging children to understand that it's ok to like different things. We will learn more about our emotions, recognising why we sometimes feel a certain way and using new vocabulary to explan our feelings. As part of 'Talk Money Week', we will explore the use of money and how this links to our every day lives.



Through our play and sense of belonging in class, we will continue to listen to the views of others whilst ensuring that we can also make our own contributions.

PHYSICAL DEVELOPMENT

We are developing our physical and coordination skills to run, change direction and stop on a given signal. We are also continuing to work on our jumping, hopping, balancing and moving in a variety of ways with increasing control. Mr Mountford thinks of lots of creative ways to help up stay active and move more. We will continue to work on using a knife and fork to eat our lunch and using standard scissors to cut a straight line. We will have lots of opportunities for mark making and writing- working on our tripod grip.



LITERACY

We are now beginning to read sentences in our FFT phonics books and recognise the red words: the, I, he, she, is, to, go, of, as, we, are, you, into. Our confidence devising and writing sentences is increasing and we can have a go at segmenting to spell. We will continue to read a range of high quality texts and explore these through drawing, role play, story maps, labelling and writing captions. We will also experience two very special Christmas writing opportunities.

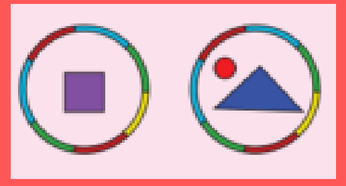


CURRICULUM OVERVIEW FOR PARENTS RECEPTION- AUTUMN 2

'AUTUMN DAYS'

MATHS

We will know how to identfy, name and compare circles and triangles discretely and within our environment. We will learn to find, subitise, represent and compose 1 to 5. We will learn to name, identify and combine shapes with 4 sides.



We will also investigate the order of daily events and compare night and day. We will continue to develop our fluency through Mastering Number.

UNDERSTANDING THE WORLD

We will be learning about the processes and seasonal changes that occur in Autumn and Winter through observations of our environment. We will know some similarities and differences between the natural world around us and contrasting environments, drawing on our experiences and in class learning. We will continue to explore our local area, further developing our understanding of fieldwork. We will learn what is meant by 'the past' and explore, contrast and compare toys and Christmas throughout history. In RE, we will consider why nativity plays are performed and learn about the Christmas story. We will continue to explore stories about celebrating difference and encouraging children to understand that it's ok to like different things. We will develop our computing skills by exploring parts of a computer and beginning to type our names.

EXPRESSIVE ART AND DESIGN

In addition to providing lots of drawing and expressive opportunities through play, our art this half term will focus on nature. We will continue to learn how to express ourselves through transient art inspired by the book, The Leaf Man. We will also focus on the artist Andy Goldsworthy. Through Sparkyard, our musical curriculum will focus on learning pulse through songs and playing musical patterns using song and silence. In DT, we will be designing and selecting materials to make decorations and a moving picture. Our cutting skills will develop through manipulating a range of thicknesses of card and paper.



HOW CAN YOU SUPPORT YOUR CHILD AT HOME?

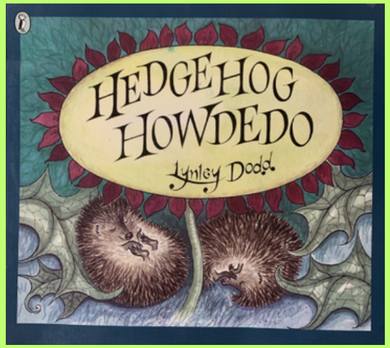
- Find a calm quiet space for your child to read their phonics book. Practise 'red words' with your child at home. Support your child with correct letter formation. Go for walks in your local area to look at seasonal changes Sing number rhymes and counting songs Every experience is an opportunity for communication and language extension.

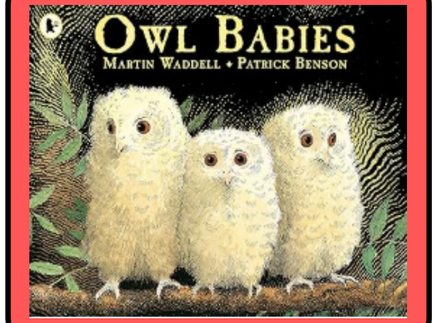
Success for All Phonics

OUR KEY TEXTS, RHYMES AND POEMS THIS HALF TERM



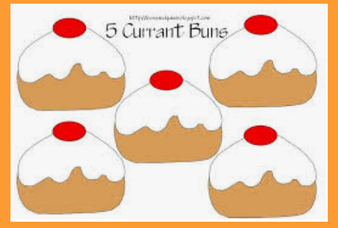












5 Currant Buns

Autumn is Here Poem

Pumpkin Poem

The Nativity

MEMORABLE EXPERIENCES AND PERSONAL DEVELOPMENT

OPAL PLAY TIMES, SANTA EXPERIENCE, CHARITY PROJECT, NATIVITY, POLAR EXPRESS EXPERIENCE