CURRICULUM OVERVIEW FOR PARENTS
RECEPTION- AUTUMN 1

'ONCE UPON A TIME'

COMMUNICATION, LANGUAGE AND LITERACY

We will be learning about the importance of being able to listen and share ideas. We will be learn how to follow instructions and directions and gain confidence to speak in front of a small group. We will use the joining words we learnt in preschool whilst learning new vocabulary linked to our new knowledge acquired.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Throughout the term, we will increase our confidence to explore the Reception environment. We will develop our independence to use the toilet, wash our hands, put on our coat and change our shoes into wellies. We will be able to play with other children who are interacting with the same activity, gain confidence each day and be able to ask for support from our trusted adults. We will start to recognise different emotions and understand how people show emotions.

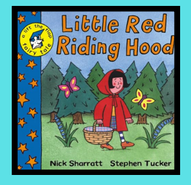


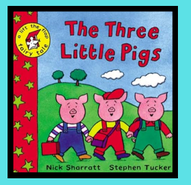
PHYSICAL DEVELOPMENT

We will be learning how to travel around a given space and stop safely. We will develop our fine motor skills to thread large beads, use easy grip or standard scissors and mark make using a range of tools.
We will feel comfortable using our dominant hand and developing our 'pinchy parrot' pencil grip. We will regularly practise our balance and coordination on our bikes, trikes and scooters.
We have a weekly PE lesson with our sports specialist, Mr Mountford.

LITERACY

We will be engaging in a range of traditional tales and high quality texts. We will be learning to retell stories using our own story maps and identifying key vocabulary and familiar story language. We will have plenty of opportunities to read for pleasure and share books with our friends. We will be learning to recognise and write our name and learning our daily alphabet chant. We will continue to develop our oral blending and segmenting and learning new phonemes and red words.



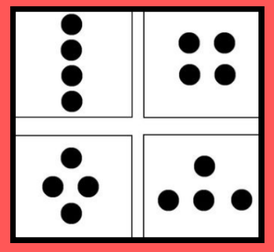


CURRICULUM OVERVIEW FOR PARENTS RECEPTION- AUTUMN 1

'ONCE UPON A TIME'

MATHS

During our practical, fun hands on sessions, we will be learning to subitise within 5. We will be learning to compose small numbers and gaining a deep understanding of how these numbers are made. We will be comparing small quanitities and learning to sort against different criteria. We will learn to create repeating patterns and identifying some 2D shapes.



UNDERSTANDING THE WORLD

We will be learning that we are living in the present and investigating what is meant by 'the past'. We will be investigating the question, 'How do we know these people are from the past?' We will talk about our family and community and recognise significant events in our own lives. We will know that there are four seasons and investigate the properties of materials by building houses for The 3 Little Pigs. We will investigate what makes a comfy bed for Goldilocks. We will become familiar with technology, investigate using the computer and controlling iPads using pinching and dragging.

EXPRESSIVE ART AND DESIGN

We will be exploring colour using painting and drawing. We will also be learning about and recreating the work of Kandinsky. In music, we will be focussing on voice sounds and songs linked to traditional tales.

We will use the outdoor environment to explore pattern and colour.



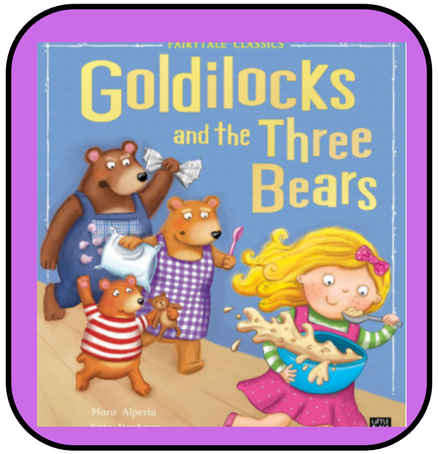
HOW CAN YOU SUPPORT YOUR CHILD AT HOME?

- Share lots of traditional tales with your child at home.
- Support them to learn independence with putting shoes on and taking them off, putting their own coat on and toileting.
- Practise oral blending and segmenting e.g. 'Can you see the C-A-T?'
- Come along to our phonics workshop

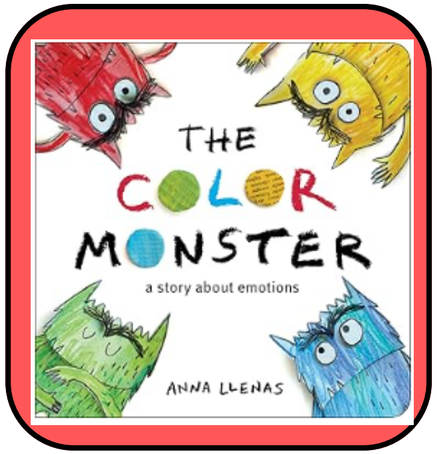
Success for All Phonics

OUR KEY TEXTS, RHYMES AND POEMS THIS HALF TERM

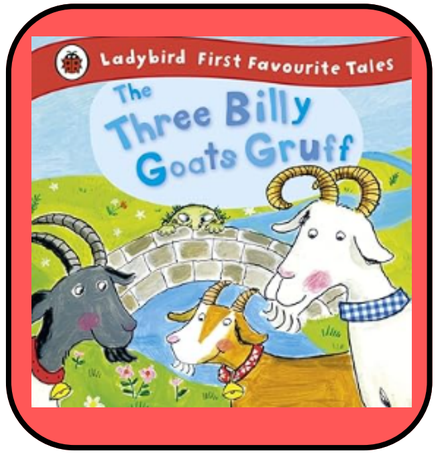


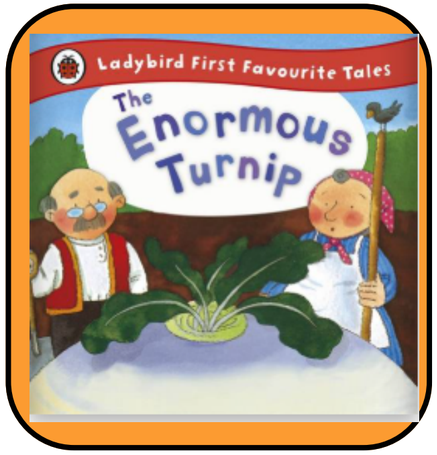












Song:
Five Speckled Frogs

Poem:
'Chop Chop, Choppity Chop'



MEMORABLE EXPERIENCES AND PERSONAL DEVELOPMENT

OPAL PLAYTIMES, SHARING SNACKTIME, DRESSING UP DAY, WALK AROUND THE VILLAGE