

## Headteacher's Note:

Hi everyone,

Well the beginning of Spring has brought with it some lovely weather in which the children have enjoyed their sporting activities this week both during and after the school day.

This includes the girls' football matches that have taken place this week. Our 3/4 and 4/5 teams have done brilliantly to reach the semi-finals and although we didn't win, we showed resilience and commitment against two very experienced sides. A massive well done to all the girls who took part and of course Mr Mountford, our super sports coach.

To all our Mums, have a wonderful Mother's Day. I hope you are well and truly spoilt this Sunday!

Kind Regards  
Julie Bratt

## Value of the Month Perseverance

### Dates for your diary



**Monday 28<sup>th</sup> March to  
Thursday 7<sup>th</sup> April:**  
Invitations to school

**Monday 4<sup>th</sup> April:**  
Reading Challenge deadline

**Thursday 7<sup>th</sup> April:**  
Easter Breakfast

**Thursday 7<sup>th</sup> April:**  
Non uniform day (£1 donation)

**Thursday 7<sup>th</sup> April:**  
Last day of term

**Monday 25<sup>th</sup> April:**  
Return to school

### Skyflyers:

Ollie  
Caleb

### Starships:

Daniel  
Kobi

### Stargazers:

Henry  
Harry

### Explorers:

Lily  
Kacey

### Aeronauts:

Riley  
Finley

Well  
Done!



## Reminders:

### Easter Breakfast

Deadline for booking  
has been extended  
until Monday 28<sup>th</sup>  
March.



Book though  
ParentPay.



### Reading Challenge

All entries need to be  
handed in or emailed  
to class teachers by  
the 4<sup>th</sup> April.

See next page for  
full details

## Attendance:

### 21<sup>st</sup> - 25<sup>th</sup> March

Reception	82.5%
Rangers M	
Reception	96.2%
Rangers S	
Shooting Stars	89.7%
Racing Rockets	88.0%
Cosmic Comets	95.5%
Skyflyers	99.0%
Starships	94.8%
Stargazers	93.9%
Explorers	93.5%
Aeronauts	91.6%

## Invitation to School

As we did not have face to face meetings with most of you in February, we are delighted to be able to invite you in to spend time with your child/children in order for them to share their work with you. One session will take place per day as detailed below starting at 2:45pm and finishing at 3:15pm. These are timed to coincide with the end of the school day so that you can then take your child home.

Unfortunately, we will need to restrict this to one parent per child. Please complete the online form below to indicate if you are attending. As we will be organising the sessions based on our knowledge of numbers, there will be no facility to accommodate any parent who has not done this.

Monday 28th March	Racing Rockets Mrs Martin	<a href="https://forms.office.com/r/gNeknXL16t">https://forms.office.com/r/gNeknXL16t</a>
Tuesday 29th March	Skyflyers Mrs Evans	<a href="https://forms.office.com/r/sUspKx6gVQ">https://forms.office.com/r/sUspKx6gVQ</a>
Wednesday 30th March	Cosmic Comets Miss Newton	<a href="https://forms.office.com/r/EwmhmaStHE">https://forms.office.com/r/EwmhmaStHE</a>
Thursday 31st March	Starships Miss Evans	<a href="https://forms.office.com/r/jc7XNjJhzE">https://forms.office.com/r/jc7XNjJhzE</a>
Monday 4th April	Shooting Stars Miss Le Brun	<a href="https://forms.office.com/r/w2Q4Lpwtrw">https://forms.office.com/r/w2Q4Lpwtrw</a>
Tuesday 5th April	Stargazers Mr Sibley	<a href="https://forms.office.com/r/JMxwyxyBZu">https://forms.office.com/r/JMxwyxyBZu</a>
Tuesday 5th April	Reception Rangers Mrs Matthews & Miss Stokes	<a href="https://forms.office.com/r/RDXLH358Kx">https://forms.office.com/r/RDXLH358Kx</a>
Wednesday 6th April	Explorers Mr Wheeler	<a href="https://forms.office.com/r/3Aswfc1LaG">https://forms.office.com/r/3Aswfc1LaG</a>
Thursday 7th April	Aeronauts Miss Wilkinson	<a href="https://forms.office.com/r/TOnjkGSETF">https://forms.office.com/r/TOnjkGSETF</a>

**Please ensure you sign up for the correct class.**

Can we please ask that your reply a minimum of two working days prior to the date of the session.

## Albrighton Primary School Month of March Reading Challenge



We have set our Reading Challenge, that will take place throughout the month of March. Children are encouraged to read as many of the books as possible and complete the tasks that go with them on their challenge sheet. The idea behind the reading challenge is to encourage children to read a wide selection of books and hopefully find books that they have never previously thought about reading.

The challenge is adapted for each phase and the winner of the reading challenge from each class will be invited to an afternoon tea with Mrs Bratt and Mrs Tearle where we will share our own love of reading and our favourite children's books. All children who take part and return their challenges to school by Monday 4th April will receive a certificate and bookmark.

A letter was sent out early in the week with the challenges attached but if your child would prefer a paper copy of the challenge, then they can collect one from their teacher or Mrs Tearle. All entries need to be handed in or emailed to class teachers by the **4<sup>th</sup> April**.

Happy reading!

## *What we've been Learning in RE*



**Year 1 & 2** have been considering why Easter is an important time for Christians focussing on the key days leading up to Easter and how they are celebrated. They have related their own experiences to the key messages throughout the topic. So far, they have looked at Palm Sunday, Maundy Thursday, and Good Friday.

**Reception** have been learning about relationships this term - how they treat others and how they expect to be treated. They have celebrated Chinese New Year and pancake day. They have also shared ideas about God and recently read the story of Noah's ark - discussing what is a promise and what does it mean.



**Year 3 & 4** have been learning about Islam. As part of this topic, they learned all about mosques. They made their own mosques including the key features you would find in a mosque.

**Year 5 & 6** are focusing on how food is an important part of religious life across all religions. They have explored how Passover is celebrated and the foods which are used to celebrate this. Through exploration of artefacts and first-hand sources, they have found out about traditions and food across the six major religions. They have also thought about their own celebrations and what food they would eat to celebrate the occasion.





# Memorable Experiences Years 3 and 4

We were delighted to welcome Archibald the Anglo Saxon into year 3 and 4 to hear the story of his journey to the UK in 449AD!

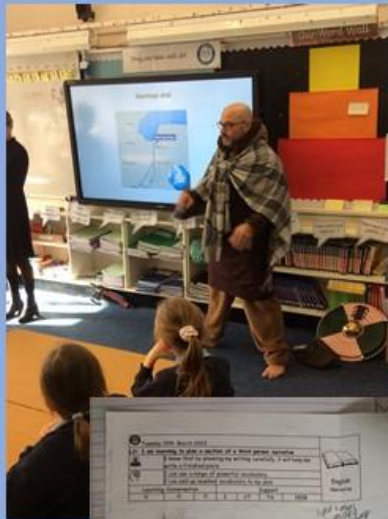


We started with a character description so our reader could get an idea of what Archibald was like.

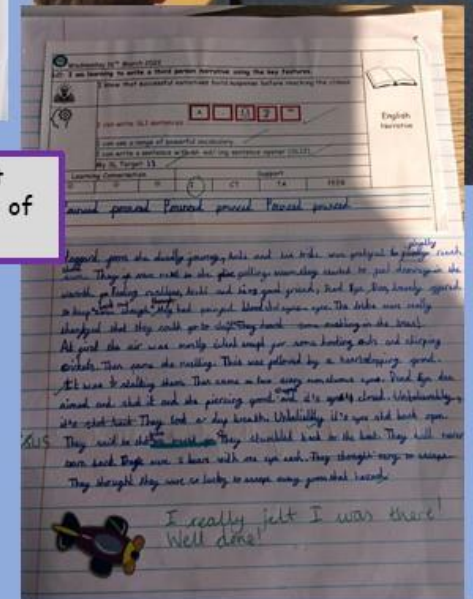
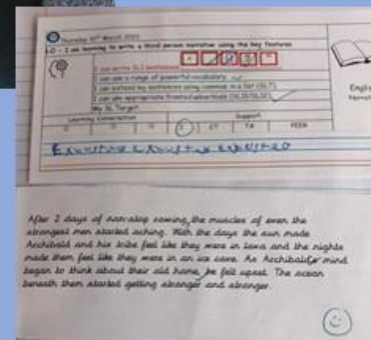
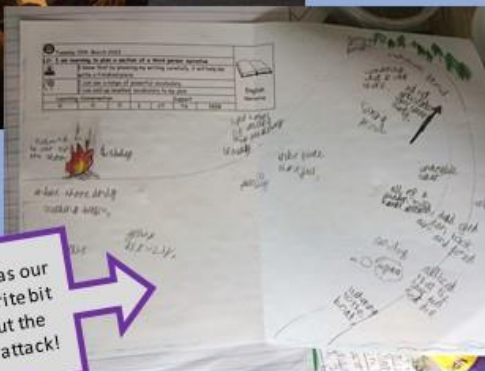


We were so engrossed in the story that we decided to write it for him.

Then we wrote our first chapter book! With oodles of great vocabulary!



This was our favourite bit about the bear attack!





## Year 3 / 4 Girls Football Semi Finals



On Monday we had to travel to Shrewsbury to play in the semi-final! Once we arrived, the children felt a little intimidated by being at a strange school with so many people around!

We were up against 'the giant' and experienced Greenfield team, who made our girls look like dots! Before the game, we spoke about playing with smiles, being strong going forward and working incredibly hard as a team. The game started with some good chances from us, catching Greenfield by surprise. After 5 minutes, Greenfields showed their experience and vast size difference as they made the game a physical one. In the space of 5 minutes, we were 4-0 down. Although the score line reflected a dominant performance from the opposition it was far from that. At half time we spoke about continuing to play our game, be brave on and off the ball and the chances will come!



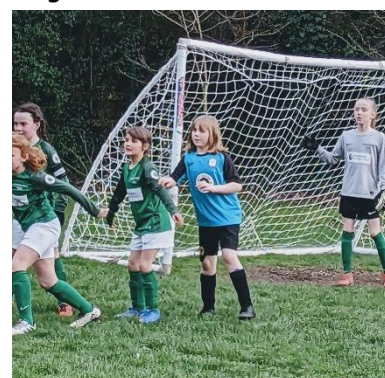
During the second half, after a stale mate in the first 5 minutes we found our 5th gear with some super goals being scored. We were now within reaching distance at 4-3 with 5 minutes to go! We gave absolutely everything, but we just couldn't get that final goal that would have seen us at the county cup final. With an extra 5 minutes I know we could have won.

The girls were absolutely gutted, but I know this is a learning experience that will help the girls moving forwards! I'm so incredibly proud of the girls, travelling to a very different school and taking on a school that reaches

national finals! I couldn't have asked for anymore! It's hard to find the words to show how proud I am of them! The future is very bright for us all at Albrighton Primary School!

Well done girls! You were an absolute credit to the school; I'm one very proud PE teacher!

Mr Mountford



# *SATs – What are they and when do they happen? A quick guide for parents*

If you're the parent or carer of a child in primary school, you'll definitely have heard of SATs, whether it's parent talk in the playground or parents' evening with teachers.

This year SATs will be taking place again, after a two-year break due to the pandemic.



## **Who takes SATs?**

Children in English schools take SATs in year 2 and in year 6. In year 2, children are tested in maths and English (reading and spelling, punctuation and grammar). These tests are carried out in a very informal way so your child's under as little pressure as possible. There's no time limit and they're often done in small groups. Year 2 SATs are marked at school and the results from these are used with teacher assessments to show where a child is at the end of KS1.

In year 6, the SATs become more formal – they're taken in a formal setting within a time limit. There are tests in Maths and English.

## **Year 6 SATs... What are they?**

So what are SATs in year 6? SATs (Standard Assessment Tests) are designed to evaluate your child's progress throughout years 3-6 and to compare how your child achieves against other children of their age. The Year 6 SATs are set and marked outside the school and the results are then formally shared with schools.

## **When do the Year 6 SATs take place?**

SATs take place towards the start of May each year. In 2022, SATs will take place in the week beginning 9th May. All schools throughout the country are doing the test at the same time. They begin on a Monday and usually finish on the Thursday in the same week.

We understand that children may feel nervous or anxious about the SATs but it is important to remind them that it is only about them trying their best and showing what they know. Quite often the thought of the tests is worse than actually doing them. We will do all we can to support children in the run up and during the week of SATs.

## **Supporting your child's wellbeing before and during the SATs**

<https://thirdspacelearning.com/blog/sats-mental-wellbeing/>

<https://www.laughology.co.uk/blog/supporting-your-child-with-sats-a-parent-s-guide>

<https://www.bbcchildreninneed.co.uk/schools/primary-school/mindfulness-hub/>

<https://www.place2be.org.uk/our-services/parents-and-carers/supporting-your-child-s-mental-health/>



# Easter Breakfast -Fundraising Event

**LAST DAY to BOOK IS MONDAY**

Following the success of our Christmas Breakfast, we are really excited to share with you that this year we have decided to give children the opportunity to attend an Easter breakfast on **Thursday 7th April**. Children who have booked their breakfast, will come to school as usual but will be served in the dining room between 9 and 10am, later in the day each child will then take part in an Easter orienteering event in order to find a chocolate egg.

For breakfast, children will be able to choose between:

- Sausage & cheese Muffin with fruit juice
- Breakfast Waffle with choc sauce & chocolate eggs with fruit juice
- Hot cross bun with jam & butter with fruit juice.

The cost of the breakfast with activity and Easter egg will be **£4.00**.



In order for the Easter Bunny to make the necessary arrangements in time, we need to know numbers in advance, so we ask that you book online using ParentPay by **Monday 28th March**. All funds from this event will be going towards our large playground equipment.



## Request for Classroom Resources

Reception next term will be having a garden centre role play area, so they are looking for artificial plants, plastic plant pots, seed packets and children's gardening tools. If you have any of these items and you are happy to donate them to reception, then please can they either be given to either Mrs Matthews or Miss Stokes or handed into the main reception.

Thank you



**The  
Children's  
Society**

**EMOTIONAL WELLBEING SUPPORT FOR  
CHILDREN & YOUNG PEOPLE UNDER 25**

**Monday - Drop In's** at The Lantern, Meadow Farm Drive, Shrewsbury. SY1 4NG - From 12pm - 4pm (last session 3:15pm)

**Tuesdays - Drop In's** at Wellington Beam, 9 Market Square Wellington, TF1 1BP - From 10am - 6pm (last session 5:30pm)

**Thursdays - Drop In's** at Wellington Beam, 9 Market Square Wellington, TF1 1BP - From 10am - 6pm (last session 5:30pm)

This service is run by The Children's Society: Proud to be part of Bee U.



# Mental Health and Wellbeing



At Albrighton Primary School, your child's mental health and wellbeing is of the utmost importance to us. We believe that developing the "whole child" is paramount to their future success. The pupils at our school are encouraged in their personal, social, moral and emotional development through thought-provoking assemblies, stimulating PSHE lessons and with opportunities to engage in the wider school community. We pride ourselves on the caring and nurturing environment that we provide at Albrighton Primary School.

Please see the links and resources below to activities and ideas on how to best support your child's mental health and wellbeing.

We understand that all families face difficulties from time to time. If there is ever a time where you feel your child may need extra support with their emotional wellbeing, please contact us as soon as possible. We are here to help.

Our Mental Health Lead is Karen Tearle, Deputy Head:

[karen.tearle2@albrightonprimary.com](mailto:karen.tearle2@albrightonprimary.com)

Our Learning Mentor is Victoria Petrylak:

[victoria.petrylak@albrightonprimary.com](mailto:victoria.petrylak@albrightonprimary.com)



Websites and resources to support your child's mental health and wellbeing:

[Talking About Mental Health With Your Child | YoungMinds](#)

[Mood Cafe | That Feels Better-For Primary School Children](#)

[Advice for parents and carers of primary school pupils | Talking mental health primary school | Anna Freud Centre](#)

[Self Care, Anxiety, Depression, Coping Strategies | On My Mind | Anna Freud Centre](#)

[Emotion Coaching Resources for Professionals \(emotioncoachinguk.com\)](#)

<https://mentallyhealthyschools.org.uk/media/2013/self-care-kit-covid-19.pdf>

<https://www.nhs.uk/mentalhealth/primaryschool/257098/a3-top-10-tips-27-03-2014.pdf>



# 7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

- 1** Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

- 2** Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

- 3** Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

- 4** Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

- 5** Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

- 6** Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

- 7** Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'

Education Endowment Foundation (2018). *Preparing for Literacy: Improving Communication, Language and Literacy in the Early Years*. Education Endowment Foundation: London. Available online: [eef.org.uk/eef-research/preparing-for-literacy](https://eef.org.uk/eef-research/preparing-for-literacy)

Education Endowment Foundation (2019). *Improving Literacy in Secondary Schools*. Education Endowment Foundation: London. Available online: [eef.org.uk/eef-research/improving-literacy-in-secondary-schools](https://eef.org.uk/eef-research/improving-literacy-in-secondary-schools)

Broadmore, H.L., Vardy, E.J., Cunningham, A.J., Kwok, R.K.W., & Carroll, J.M. (2019). *Literacy Development: Evidence Review*. Education Endowment Foundation: London. Available online: [educationendowmentfoundation.org.uk/public/files/Literacy\\_Development\\_Evidence\\_Review.pdf](https://educationendowmentfoundation.org.uk/public/files/Literacy_Development_Evidence_Review.pdf)

## *Community*



### **Albrighton Parish Council**

Albrighton Parish Council  
Library Building  
Station Road  
Albrighton Nr Wolverhampton  
WV7 3QH

[www.albrightonparishcouncil.gov.uk](http://www.albrightonparishcouncil.gov.uk)  
[clerk@albrightonparishcouncil.gov.uk](mailto:clerk@albrightonparishcouncil.gov.uk)  
[admin@albrightonparishcouncil.gov.uk](mailto:admin@albrightonparishcouncil.gov.uk)

25<sup>th</sup> March 2022

Dear Mrs J Bratt, Headteacher to Albrighton Primary School and Nursery

#### **RE: Albrighton Easter Egg Trail 2022**

Albrighton Parish Council will be hosting an Easter Egg Trail during the Easter holidays with the help of participating shops in the village. The competition will be starting 1<sup>st</sup> April 2022 and ending 12<sup>th</sup> April 2022 and is aimed at involving local school children in activities taking place in the village. The council have received a very generous donation from the manager at the Albrighton Midcounties Co-op for 3 Easter Eggs for winning participants.

The Easter Egg Trail is similar to the 'odd man out' competition ran by Albrighton Fayre during the summer. The aim of the Easter Egg Trail is to find letters of the alphabet and an Easter Egg in participating shop windows within Albrighton. Once all letters have been found in the shops, the children then must solve the mystery of what the Easter phrase is, using the entry form for guidance.

All entry forms completed with the correct phrase will be entered into a draw, with 6 (six) entries randomly chosen to win 1(one) Chocolate Easter Egg each.

Albrighton Parish Council would be grateful if you could inform the children and parents of your school of this competition. Parents should contact Albrighton Parish Council office to register their children(s) interest upon which they will receive an entry form to complete during the Easter holidays and to be returned to the Parish Council office no later than 13<sup>th</sup> April 2022.

Yours faithfully

Councillor Sylvia Pledger

Chairman to Albrighton Parish Council



# Community

Hi,

I am looking for a few volunteers to help run a drop in for older people on a Friday afternoon.

The group will be held in the Seniors hall Curriers Lane.  
Beginning this Friday 25<sup>th</sup> March  
2-4 pm

It will be for a cuppa and chat.

Help will include chatting to visitors,  
making and serving drinks and something toasted ( toast crumpets or tea cakes etc)  
setting up and clearing away  
setting up a bring and buy stall

I will start with monthly on the last Friday but would love it to become a weekly activity as it is easier for older people to remember.

Many thanks  
Rachel

Rachel Powell  
Scheme Manager  
MHA Communities Shifnal & District  
38 Admirals Way  
TF11 8TS  
Tel: 07935 202556  
Mobile: 07935 202 556  
[www.mha.org.uk](http://www.mha.org.uk)





- Would you like to know more about your child's development?
- Do you understand your child's behaviour?
- Would you like a chance to meet with other parents with children of a similar age?

## Understanding Your Child Groups

Delivered Face to Face or Virtually

*All you need is an email address and an electronic device for the virtual groups and we'll talk you through the rest)*

All our groups run for 10 weeks from the start date excluding the School Holidays.

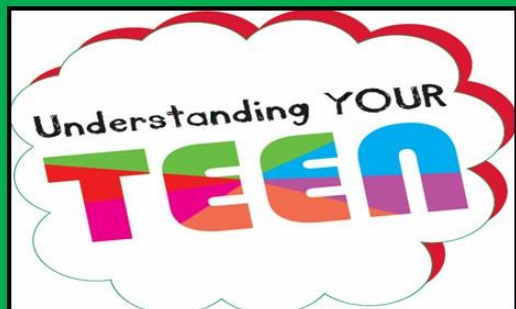
Understanding Your Child on Tuesday 3rd May 2022 Face to Face in Shrewsbury  
from 10.00am to 12.00pm

Understanding Your Child SEND on Wednesday 4th May 2022 Virtually MS Teams  
from 12.30pm to 2.30pm

Understanding Your Child on Thursday 5th May 2022 Virtually MS Teams  
from 12.30pm to 2.30pm

Understanding Your Child SEND on Friday 6th May 2022 Face to Face in Shrewsbury  
from 10.00am to 12.00pm


To book a place on one of our groups or for further information on the groups we run please contact the Parenting Team by:  
Emailing [Parenting.team@shropshire.gov.uk](mailto:Parenting.team@shropshire.gov.uk) or  
Telephone: 01743 250950







## Spring 2022 Menu - Week 1

	Marvellous Monday	Tasty Tuesday	Wicked Wednesday	Thrilling Thursday	Fruity Friday
MAINS	Sausage Boat Pork or Veggie (v) Sausage in a Yorkshire Pudding Boat Gravy	Mac & Cheese (v) Or Chicken Curry & Rice Or Jacket Potato with Cheese (v), Beans (v) or Tuna	Roast Chicken Fillet Or Quorn fillet (v) Or Served with Gravy & Yorkshire Pudding	Gammon & Pineapple Or Cheese & Potato Pie (v) Or Cheese Toastie (v)	Pizza - Cheese & Tomato pizza (v) Or Chicken & Ham Pie topped with Mash Potato
SIDES	Creamed Potatoes Baby Carrots Peas	Wedge of Bread Roasted Vegetables Baked Beans	Roast Potatoes Creamed Potatoes Carrots Peas Sweet Potato & Leek Bake	New Potatoes Sweet Potato Waffles Mixed Vegetables (Broccoli, cauliflower, carrots) Baked Beans	Chips Sweetcorn Baked Beans
DESSERTS	Oatie Cookie Selection of Yogurts Fruit Salad	Strawberry or Banana Mousse Selection of Yogurts Fruit Salad	Lemon Sponge & Custard Selection of Yogurts Fruit Salad	Chocolate Orange Shortbread Selection of Yogurts Fruit Salad	Fruity Friday Frozen Desserts Selection of Yogurts Fruit Salad 
SOUP	Cheese Sandwich	Leek & Potato Soup with a Bread Roll	-----	Vegetable Soup & a Ham Sandwich	Minestrone Soup with a Bread Roll